

### **District authority scholarships application package**

1. EVERYTHING in this envelope must be brought back to student services by **April 29<sup>th</sup> (Friday)**
2. The two small white envelopes for each reference form **must also be submitted in the larger envelope**. They *do not* have to be mailed to the school.
3. Presentations are held June 6<sup>th</sup>

## DAVID THOMPSON SECONDARY SCHOOL District / Authority Scholarships 2022

There are 5,500 District/Authority Scholarships distributed across school districts and independent school authorities. They recognize graduating B.C. students for excellence in their chosen area of interest or strength. The ten DTSS recipients receive a \$1,250 scholarship voucher to use towards their post-secondary tuition.

### Qualifying for a District/Authority Scholarship

- Must be a Canadian citizen or permanent resident (landed immigrant) and have that on record with the school at which you registered for Grade 12
- Be a BC resident
- Complete all graduation requirements, and be on record as having graduated, by August 31 of the scholarship awards year. Scholarship awards years operate from September 1 to August 31
- Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following areas:

Area of Achievement	Examples
Indigenous Languages and Culture	Demonstrated at school or in the community
Fine Arts	Visual Arts, Dance, Drama, Music
Applied Design, Skills, and Technologies	Business, Technology, Home Economics, Information Communication Technology
Physical Activity	Athletics, Dance, Gymnastics, no limited to Physical Education
International Languages	International Languages Curriculum or External Assessments, including AP and IB courses
Community Service (Volunteer Activity)	Includes awareness of local, global, and cultural issues
Technical and Trades Training	Carpentry, Automotive, Mechanics, Cook Training

And have met the following deadlines:

**Application due date: April 29<sup>th</sup>, 2022**

**Presentation: June 6<sup>th</sup>, 2022**

### DTSS Application Steps:

1. Complete the application form below.
2. Provide 2 references (using the "Confidential Reference Form").
3. Prepare and share a 10 minute presentation – power point, play a song, share your art portfolio, whatever you like – that shows the interview panel how you have excelled in one of these areas. (*Presentation date: June 6<sup>th</sup>, 2022*).

To inform your presentation, this is the rubric used by the panel: (*leave blank*)

Assessed Area	Rating			
	Okay	Good	Great	Amazing
Demonstrated <b>superior achievement</b> in their non-academic study.				
Demonstrated <b>commitment</b> to their chosen non-academic field(s) of study.				
Strength of <b>references</b> .				
Demonstrate a <b>plan for the future and a connection</b> to their nonacademic field(s) of study.				
Demonstrated <b>involvement in community/ extracurricular</b> activities.				
Demonstrated evidence of <b>citizenship</b> .				
Demonstrated an ability to prepare and perform a <b>presentation</b> and <b>response to interview</b> questions.				

**Application due date: April 29<sup>th</sup>, 2022**

**Presentation: June 6<sup>th</sup>, 2022**

## APPLICATION FORM

### Personal Information

Name \_\_\_\_\_  
(Surname) (Given Names)

Date of Birth (month/day/year) \_\_\_\_\_

Social Insurance Number \_\_\_\_\_ PEN Number \_\_\_\_\_

Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

School that you will graduate from \_\_\_\_\_

I am a Canadian Citizen ☐ I am a permanent resident (landed immigrant) ☐

### Post-Secondary Plans

Which post-secondary program(s) do you plan to apply for?

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What are your long term career plans?

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**Application due date: April 29<sup>th</sup>, 2022**

**Presentation: June 6<sup>th</sup>, 2022**

## **Area of Achievement**

Please check the one area of interest or strength for which you are making this application

- **Indigenous Languages and Culture**, demonstrated at school or in the community
- **Fine Arts** (e.g., Visual Arts, Dance, Drama, Music)
- **Applied Skills** (e.g., Business Ed, Technology Ed, Home Economics)
- **Physical Activity** (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
- **International Languages** with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses
- **Community Service** (Volunteer Activity), which includes demonstration of local and global issues and cultural awareness
- **Technical and Trades Training** (e.g., Carpentry, Automotive, Mechanics, Cook Training)

## **Course work and extracurricular activities related to your area of interest (if applicable)**

### **Grade 11 and 12 Courses**

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### **Teacher/Sponsor**

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### **Extracurricular Activities**

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### **Teacher/Sponsor**

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**Application due date: April 29<sup>th</sup>, 2022**

**Presentation: June 6<sup>th</sup>, 2022**

**Evidence of Achievement**

Prepare and share a 10 minute presentation to the panel. This could be a power point, play a song, share your art portfolio, whatever you like. The goal is to show the interview panel that you have excelled in one of the non-academic areas and provide them with background about yourself and your suitability for this award. This will involve some interview type questions from the panel.

**Outline your Presentation**

What format? (ex: power point, song, art portfolio, demonstration, etc.)

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Brief description of presentation:

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Is any special equipment needed? If yes, please specify what you need. (ex: laptop, projector, podium, music room, etc.)

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**References**

Please list two teachers and/or community members who can attest to your achievements in your chosen area of interest and will be providing a written reference on your behalf.

Name \_\_\_\_\_ Position \_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

\_\_\_\_\_  
Applicant Signature Date

**Application due date: April 29<sup>th</sup>, 2022**  
**Presentation: June 6<sup>th</sup>, 2022**

**CONFIDENTIAL REFERENCE FORM 1**  
**Student completed Application due date: April 29<sup>th</sup>, 2022**

Thank you for providing a reference for the student named below, who is applying for a District/ Authority Scholarship in the indicated area of interest. Please complete the form and return it to the student in a sealed envelope with you signature across the envelope flap. Enclosure of additional information on a separate sheet of paper is also encouraged.

Student Name: \_\_\_\_\_

Area of Interest: \_\_\_\_\_

1. How long and in what capacity have you known the applicant?

2. Please rate and comment on the applicant's quality of attributes

	<u>Excellent</u>	<u>Very Good</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please comment on the applicant's unique strengths as they pertain to their chosen area of interest. Please include examples that illustrate the applicant's strengths.

4. Other comments you wish to make in support of this applicant.

Your Name \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**CONFIDENTIAL REFERENCE FORM 2**  
**Student completed Application due date: April 29<sup>th</sup>, 2022**

Thank you for providing a reference for the student named below, who is applying for a District/ Authority Scholarship in the indicated area of interest. Please complete the form and return it to the student in a sealed envelope with you signature across the envelope flap. Enclosure of additional information on a separate sheet of paper is also encouraged.

Student Name: \_\_\_\_\_

Area of Interest: \_\_\_\_\_

2. How long and in what capacity have you known the applicant?

3. Please rate and comment on the applicant's quality of attributes

	<u>Excellent</u>	<u>Very Good</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please comment on the applicant's unique strengths as they pertain to their chosen area of interest. Please include examples that illustrate the applicant's strengths.

5. Other comments you wish to make in support of this applicant.

Your Name \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_