

DAVID THOMPSON SECONDARY SCHOOL INVERMERE, B. C.



## JUNIOR COURSE SELECTION BOOKLET

 2022-2023
## DAVID THOMPSON SECONDARY SCHOOL

Vision: DTSS is a learning community where we respect ourselves and others, and we strive to fulfill our potential. Mission: Our mission is to encourage learning by providing opportunity, challenge and guidance.

Values: We are responsible, we are respectful and we aim high to reach our potential.

## JUNIOR COURSE SELECTION HANDBOOK

The purpose of this handbook is to provide students and parents with information about courses and programs available at David Thompson Secondary School. Every effort will be made through the counsellors and through this handbook to provide the required information for course selection. It must be emphasized that the final responsibility for course selection remains with each student and his/her parents.

For further information, please contact a school counsellor or administrator (342-9213).

PRINCIPAL: Mr. Glen Sage COUNSELLOR: Mr. Shannon Warren<br>VICE-PRINCIPALS: Ms. Heather English, Lisa Tenta

## MESSAGE TO JUNIOR STUDENTS

All students are required to take English, Mathematics, Social Studies, Science, Career Education, Physical \& Health Education, a FNA and an ASK.
Students in Grade 8 and Grade 9 must have a full timetable which is equivalent to 8 semester courses. From their Selected Studies, one of their courses must include one FNA course \& one ASK course. See the chart below for further information.

GRADE 8
GRADE 9

| Foundation Studies: |  |  | Foundation Studies: |
| :--- | :--- | :--- | :--- |
| Career Ed. 8 |  |  | Career Ed 9 |
| English 8 |  |  | English 9 |
| French 8 |  |  | Physical \& Health Education 9 |
| Mathematics 8 |  |  | Mathematics 9 |
| Physical \& Health Education 8 |  |  | Science 9 |
| Science 8 |  |  | Social Studies 9 |
| Social Studies 8 | $\mathbf{6 . 5}$ | $\mathbf{5 . 5}$ | Sub Total |
| Sub Total | $\mathbf{1 . 5}$ | $\mathbf{2 . 5}$ | Selected Studies |
| Selected Studies | $\mathbf{8}$ | $\mathbf{8}$ | Total Semester Courses |
| Total Semester Courses |  |  |  |

Foundation courses must be taken in the grade indicated by the course number. The only exception to this may occur if a course failure is involved.


Students choose one of 2 choices (for 4 credits) to fulfill the grade 11 English Language Arts requirement


First Peoples Literary Studies \& Spoken Language 11


Students must take one of the two courses (for 4 credits) to meet graduation requirements


Elective Choice for grades 10-12 students

> Creative Writing 12

## MATHEMATICS COURSES

Certain degree programs may have different requirements. It is essential that students investigate the required courses. DTSS Student Services can assist in providing updated information for post-secondary requirements in and out of province


## Science Course Path

Biology, Chemistry, and Physics are recognized as a Grade 11/12 science course by postsecondary institutions. Science for Citizens is accepted as credit towards graduation but MAY NOT be recognized as a Science requirement by post-secondary institutions.



## DAVID THOMPSON SECONDARY SCHOOL

## Junior Course Selection

## Grades 8 \& 9

## Required Courses

| Course Name | Code | Prerequisite | Course Description |
| :---: | :---: | :---: | :---: |
| Career Ed 8 | CE 8 |  | Introduction to values and ethics, career skills, employment-seeking skills, work safety. |
| Career Ed 9 | CE 9 | CE 8 | Builds on values and ethics understanding, career skills, employment seeking skills, work safety |
| English 8 | EN 8 |  | Introduction to Language Arts and Literature at the secondary level. |
| English 9 | EN 9 | EN 8 | Builds on the knowledge of Language Arts and Literature. |
| French 8 | FR 8 |  | Using the Intensive French methodology students will learn French with a strong oral component. Students will obtain a DELF A1 Primary level. |
| Enhanced French 8 | EFR 8 | Intensive French 7 | Course will follow the curriculum guidelines and expectations of the Intensive French program. Students will obtain a DELF A2 Primary level. |
| Enhanced French 9 | EFR 9 | Enhanced French 8 | Course will follow the curriculum guidelines and expectations of the Intensive French program. Students will obtain a DELF A2 Junior level. |
| French 9 | FR 9 | FR 8 | A continuation of French 8 using the Intensive French methodology. Students will continue to develop the language skills. Student will obtain a DELF A2 Primary level. |
| Mathematics 8 | MA 8 | MA 7 | See Math explanation and chart. |
| Mathematics 9 | MA 9 | MA 8 | See Math explanation and chart. |
| Physical \& Health Education 8 | PHE 8 |  | Healthy Living |
| Physical \& Health Education 9 | PHE 9 | PHE 8 | Healthy Living |
| Science 8 | SC 8 |  | Introduction to the Cell, Optics, Water Systems, Fluids and Dynamics |
| Science 9 | SC 9 | SC 8 | Atoms/Elements/Compounds, Reproduction, Electricity and Space. |
| Social Studies $8$ | SS 8 |  | Exploration, expansion, and colonization in Europe and North America, local Indigenous history |
| Social Studies 9 | SS 9 | SS 8 | Revolutions, imperialism and colonialism, physiographic features of Canada |


| Course Name | Code | Prerequisite | Course Description |
| :--- | :---: | :---: | :--- |
| Fine Arts |  |  |  |
| Sculpture \& Ceramics 9 | SCULP 9 |  | This course focuses on 3 dimensional art-making processes, though some drawing <br> during the planning stages will be required. Students will create works on the <br> pottery wheels and by using hand-building techniques. Media used will include <br> clay and glazes, papier mache, wire, wood, cardboard and other "found objects". |
| Drawing \& Painting 9 | Draw 9 |  | This course focuses on 2 dimensional art-making processes. Students will <br> experiment with a variety of media, including graphite, charcoal, chalk, pastels, <br> India ink, watercolor, acrylic and print-making inks, while honing their <br> representational abilities. |
| Band 8 | BA 8 | BA 9 | BA 8 <br> or permission |
| Band 9 | Group instruction on various instruments. Concert band musical styles. <br> introduction to jazz styles. |  |  |
| Drama | DR 9 |  | This course introduces students to the Theatre: Exploration \& Imagination, Drama <br> Skills, making Social \& Cultural Connections. Major concentration on movement <br> and voice and some script work. |

## Applied Design Skills \& Technology (Applied Skills)

|  <br> Communications <br> Devices | ADCC 9 |  | Design and function of digital infrastructures, from personal communication <br> systems to wide area networks and the Internet of Things <br> Social, cultural, and economic impact of mobile devices <br> Systems for information transfer and communication, including videos, blogs, <br> podcasts, and social <br> Keyboarding techniques |
| :--- | :--- | :--- | :--- |
|  <br> Communications <br> Technologies | ADIT 9 |  | Topics include; <br> Coding ( HTML.Java ); <br> Programing modular components ( Raspberry, LEGO, Mindstorms); <br> Cloud-based environment; <br> Networking hardware ( wired and wireless network router); <br> Design for web ( Coding, Networking Web Page \& Video); <br> Strategies for curating and managing personal digital content; <br> Media Today; <br> Keyboarding |
| Home Economics: <br> Foods | ADFS 9 |  | Introductory course to nutrition and food cookery |
| Home Economics: <br> Textiles | ADT 9 |  | Introductory course to textiles and sewing skills. Students will learn about basic <br> machine sewing, hand sewing and fabric. Some supplies will need to be purchased. |
| Tech Education: <br> Metalwork | ADM 9 |  | Introductory metalworking skills and metal art projects. |
| Tech Education: <br> Woodwork | ADW 9 |  | Introductory hand and machine woodworking skills. |

