

DTSS PAC MEETING
TUESDAY FEBRUARY 2, 2021 -via Teams

Call to Order: 7:00pm

Attendance - Karen Nowicki, Chenoa Paccagnan, Jolene Howse, Andrea Hopkins, Glen Sage, Katie Andruschuk

Approval of Agenda: Move - Jolene, Second - Chenoa

Approval of November minutes: Move - Katie, Second - Karen

Treasurer's Report: Jolene Howse

Gaming Account - \$16,385.51

Operating Account - \$2875.75

We still have some obligations/outstanding - cheques to write/ cheques that have not gone through the account yet.

Administration Report: - Glen Sage

1. **Enrollment** -started 11 new students on Monday - in addition to 5 in December and another 5 international students starting next week.

2. **Course selection** beginning on Feb 18 with grade 8. Following week will be 9, 10 and 11. Course selection - grade by grade - give them a rundown of courses - they will get two pieces of paper - they will record their requests on a paper and give to teachers before they leave the theatre. They will take the second piece of paper home to sign. They will then put it into my ed. Kids will make the selection and then parents can adjust that by putting it into my ed.

Course description catalogue on website - can help to figure out what courses your child needs for post secondary.

3. **Report cards** - Coming out in February. Parents frustrated with online report cards. 3 runs and 1 core selection with parents using the student log in for My Ed. Haven't improved the number of report cards

they are printing. Explored family access. Allow parent log into My Ed and view attendance, grades, report cards and other documents. Working towards that. District tech team is not in a position to support that. Holding off on family access. Going back to printing report cards and sending them with students. Available next Thursday. We will continue to work towards enabling the family access. Hopefully by September we will have it up and running.

4. Parent Presentation - Shannon, LP and Michelle

- dependent on LP's schedule, then we can nail down a date. Hoping before spring break

DPAC Report - Chenoa Paccagnan

- Gaming Grants - PAC's may receive less money for gaming grants next year because casinos have been closed due to COVID. Nothing official about this yet though.
- The BC Ministry of Education is hoping to open schools in September at a level 1. In schools, COVID-19 codes run opposite from healthcare (level 1 has the fewest restrictions).

District Policies & Procedures:

- email on January 18, 2021 with district policies to review.
- most of the policies were small edits that did not affect change in intent, cleaning up the wording.

Old Business:

- Nintendo Switch** - We need an official funding request for to consider funding this
- Parent Education** - Andrea has booked a BCTF presentation on racism for April 2021. Some of the presentations state they are adapted to deliver online. This particular presentation does not say that it is adapted for online.

New Business:

Request for funding for lunch program:

Making 26 individual lunches 4 days a week. Roughly \$3.50 per meal. \$350/week. \$1400/month. Soups, salads, pastas, sandwiches, etc.

- Summit Youth Center is running a food program since COVID started. Now they are partnering with schools to provide food for food security and are contributing \$300/month towards the lunch program.

- Food bank - Matt Chapman is applying for \$10,000 of funds for the schools in the Windermere zone. Their meeting is early April

- With money for Summit and the foodbank there is still a \$3300 shortfall for the year.

- DTSS will continue to run this program whether or not PAC funds it

-Chenoa - CANFOR has restrictive guidelines to be approved for a grant. One thing they approve is food for children/youth. They have a centralized application process - nothing goes directly to the mills because they want someone impartial looking at it.

ACTION - Karen used to work at CANFOR and still knows people. She can inquire about this.

Correspondence:

No correspondence

Next Meeting:

Tues Mar 2, 2021 via Teams